

The Role of Teachers in Enhancing a Culture of Teaching and Learning in Disadvantaged High Schools

M. Sedibe and W.F. Fraser

*Department of Educational Psychology, University of Johannesburg, P. O. Box 524,
Aucklandpark, Johannesburg, 2006. South Africa
Fax: 011 559 2262, Telephone: 011 559 3485, E-mail: mabathos@uj.ac.za*

KEYWORDS Role of Teachers. Culture of Teaching and Learning. Disadvantaged High Schools

ABSTRACT The article explores the role of teachers in enhancing a culture of teaching and learning in disadvantaged high schools in the North-West province. In this study the researcher opted to use a qualitative generic approach with an aim of obtaining a more detailed understanding of the teachers' role in enhancing a culture of teaching and learning in the three high schools participated in the investigation. The findings of this study revealed that some teachers dodge classes/lessons and also arrive late for school. Thus there will be a probability of a decline in a culture of teaching and learning in disadvantaged high schools.